



The Journal of Geography Education for Southern Africa (JoGESA)

<https://sagta.org.za/e-journal.php>

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Call for Papers: Special issue on Online Teaching & Learning

The Journal of Geography Education for Southern Africa is making a call for papers related to **innovations in online teaching and learning; many educators have had to 'go online' amidst the Corona virus pandemic.**

We will consider submissions that provide perspective and commentaries (but not musings).

We will prioritize submissions that present fresh, original data.

Submitted articles must not have been previously published or currently submitted for journal publication elsewhere. As an author, you are responsible for understanding and adhering to our submission guidelines, see: <https://sagta.org.za/e-journal.php>.

- Online practices and innovations in online education - schools, teacher education, higher education and informal settings (home schooling etc.).
- Social, cultural, political and economic aspects of online pedagogy, particularly concerning disadvantaged learners.
 - Online learning in informal settings.
- The theory and practice of online teaching and professional development/learning.
 - Evaluation of the impact of COVID -19 on teaching and learning.
 - Learners perspectives of online practices within the context of COVID-19
- Self-reflection on personal experiences relating to teaching/learning within the context of COVID-19, provided they are rooted in theory.

Important Dates:

Deadline of Manuscript Submission: 30 August 2020

Final Decisions: 31 October 2020

Tentative Publication Date: December 2020

Editorial Team

Dr Clinton van der Merwe (Editor-in-Chief)

Special Issue editors:

Prof T McKay (UNISA), Ms P Esterhuysen, Prof T Hill (UKZN) and Dr T Dirsuweit (UNISA)

JoGESA focusses on: Geography Education; Geoscience Education; Environmental Education; and Environmental Management Education

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